**English 9 Novel Response Sheet Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **This is a rupture!** | **It may mean that….** |
| **Hmmm… Thought-provoking question:** | **It’s worth asking because…** |
| **What’s the Big Idea?!?!** | **It’s important because…** |

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**Welcome to your literature circle project.**

1. **Be very careful (wise) in the book that you select. You’ll be spending more than ten classes with it, so we want to make sure you like the book you have. Don’t base your selection on your friends’ choices.**
2. **Divide your book (with your group) into eight sections. That’s how many pages you’ll need to cover between classes:**

**Block C: Block E:**

**Jan. 10: Jan. 14:**

**Jan. 13: Jan. 16:**

**Jan. 15: Jan. 17:**

**Jan. 20: Jan. 21:**

**Jan. 22: Jan. 23:**

**Jan. 27: Jan. 28:**

**Jan. 29: Jan. 30:**

**Jan. 31: Feb. 4:**

1. **You must show up to each class with your reading done and your response complete. To fill out the sheet, think of the following things:**

**Worth Quoting:** pick what you think was the most significant quotation for that selection of reading. Be sure to include the page number. If your quotation is too long, take the most significant and use “…” to indicate that it isn’t complete.

1. **Big Shift Noted:** this row is for when you’ve noticed an event that will change things significantly in the novel. Usually this is associated with a problem.
2. **CSI:** I found a clue! This is for careful reading. It encourages you to look for those little clues authors make and to make some predictions based on what you’ve read.
3. **This is a rupture!**: A rupture is a something that may seem unusual. Sometimes it’s a major event, but it can be as small as a character’s name or appearance. With a rupture, try and guess why the author made the choice he/she did.
4. **Hmm… Thought-provoking question:** This one is really important to the discussion and usually they start with “Why do you think…” These questions look for opinions and ideas, not answers that can be looked up.
5. **What’s the Big Idea?** This row MUST be completed for each class. Remember, a Big Idea is true in the book and true in the world. Often it is an abstract noun which means it isn’t something you can see or touch. (Example: independence or solitude.)
6. **New Ideas** come from the discussion that your group has. You add to it after you all have discussed for the day.

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| Beginning | Developing | Accomplished | Exemplary |
| Somewhat prepared. All necessary categories are completed but in a rushed manner.  Shared by reading prepared ideas and questions out loud.  May not have fully answered questions asked to me. | Prepared. Responses are complete and logical.  Shared what was prepared and may have asked some additional questions.  Answered questions asked to me, but may be brief. | Well prepared. Responses are complete and detailed.  Discussed points clearly and contributed by adding ideas and encouraging others. Asked relevant questions and provided thoughtful responses. | Thoughtfully prepared. Responses are reflective.  Involved others and came up with new points based on what others said.  Asked insightful questions and responded to questions with detail. |